ALMA ATA UNIVERSITY
FACULTY OF COMPUTER AND ENGINEERING
BACHELOR OF INFORMATICS ENGINEERING STUDY PROGRAM

SEMESTER LEARNING PLAN

COURSE (MK)	CODE	Study Material (BK)	WEIGHT (credits)		SEMESTER	Date of Preparation
Fieldwork Lecture	FIKOM011	Project Management; Self Development;	T [Theory] = 3	P[Practice] = 0	(7) Seven	29 December 2023

RESPONSE	Semester Learning Plan Developer	Study Material Coordinator	Head of study programme
	Andri Pramuntadi, S.Kom., M.Kom	Dita Danianti, S.Kom., M.Kom	Dhina Puspasari Wijaya, S.Kom., M.Kom

Learning Outcomes	SLOs that are imposed on MKs	
	CPL12	Implementing the values of Islamic teachings that are rahmatan lil'alamiin.
	Course Learning Outcomes (CPMK)	
	CPMK122	Able to demonstrate entrepreneurial spirit, independence, and leadership based on values, norms, and ethics as well as professionalism and responsibility.
	End ability of each learning stage (Sub-CPMK)	

Correlation of CPMK to Sub-CPMK	

Course Learning Outcomes		Supported SLOs
CPMK Code	**Description of CPMK**	
CPMK122	Able to demonstrate entrepreneurial spirit, independence, and leadership based on values, norms, and ethics as well as professionalism and responsibility.	CPL12

Brief description of the course	Field Work Lectures are lecture activities that are directed at practising the concepts and experiences of lectures in the community. In this KKL lecture, students devote themselves to three activities, namely teaching assistance, building educational infrastructure, and building educational infrastructure. conduct trauma healing for disaster victims. This activity is contextualised and directed to be in line with the MBKM of Merdeka Belajar Campus.
Study Material: Learning Materials	1. Initial introduction to the MPA course 2. Delivery of MPA course outputs 3. Forms of planning for the MPA programme 4. Submission of activity proposal structure in MPA lecture 5. Delivery of concepts divided into each MPA group 6. Delivery of material on the concept of the importance of dedication and education 7. The importance of trauma healing for child victims of disasters 8. Infrastructure development and the urgency of education 9. Concept presentation activity 10. Submission of planning results in the form of a proposal 11. Implementation of MPA activities 12. Activity evaluation 13. Activity report submission and evaluation
Library	**Main:**
	Guidebook: Fieldwork Course
	Supporters:
	1. Afifuddin and Beni Ahmad. 2009. Qualitative Research Methodology. Bandung: Pustaka Setia. 2. Arikunto, Suharsimi. 2005. Basics of Educational Evaluation. Jakarta: Bumi Aksara. 3. Hamidi. 2008. Qualitative Research Methods. Malang: UMM Press.
Lecturer	Andri Pramuntadi, S.Kom., M.Kom
Prerequisite Courses	-

Week 1	End ability of each learning stage (Sub-CPMK)	Indicators	Criteria and Techniques	Form of Learning; Learning Methods; Student Assignments; [Time Estimation]		Learning Materials [Library]	Assessment Weight (%)
				Offline (5)	Online (6)		
(1)	(2)	(3)	(4)			(7)	(8)
1	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Initial introduction to the MPA course	Practical Results; Performance	Project Based Learning			5
2	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Initial introduction to the MPA course	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
3	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Initial introduction of the Eye KKL Lecture	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
4	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Students are able to carry out Field Work Lecture activities	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
5	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Students are able to carry out Field Work Lecture activities	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
6	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Students are able to carry out Field Work Lecture activities	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
7	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Students are able to carry out Field Work Lecture activities	Practical Results; Participation (Attendance/Quiz)	Project Based Learning			5
8	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Students are able to carry out Field Work Lecture activities	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
9	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Students are able to carry out Field Work Lecture activities	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
10	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Students are able to carry out Field Work Lecture activities	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
11	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Students are able to carry out Field Work Lecture activities	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
12	Sub-CPMK1221 - Able to demonstrate entrepreneurial spirit, independence, and leadership	Students are able to carry out Field Work Lecture activities	Practical Results; Observation (Practical/Assignment)	Project Based Learning			5
13	Able to demonstrate an attitude based on values, norms, and ethics as well as professionalism and responsibility	Students are able to compile the final report of Field Work Lecture	Practical Results; Performance	Project Based Learning			20
14	Able to demonstrate an attitude based on values, norms, and ethics as well as professionalism and responsibility	Students are able to compile the final report of Field Work Lecture	Presentation Quality; Performance	Project Based Learning			20

15	Able to demonstrate an attitude based on values, norms, and ethics as well as professionalism and responsibility	Students are able to compile the final report of Field Work Lecture	Presentation Quality; Performance	Project Based Learning			5
16	Able to demonstrate an attitude based on values, norms, and ethics as well as professionalism and responsibility	MPA Report	Quality of Presentation; Observation (Practical/Assignment)	Project Outcome Assessment / Product Assessment, Test			25

COURSE (MK)		CODE	Study Material (BK)	WEIGHT (credits)		SEMESTER	Date of Preparation
Entrepreneurship		UAA008	Self-Development;	T [Theory] = 2	P[Practice] = 0	(7) Seven	23 August 2023
RESPONSE		**Semester Learning Plan Developer**		**Study Material Coordinator**		**Head of study programme**	
		Wahit Desta Prastowo, S.Kom.,M.Kom		Dita Danianti, S.Kom., M.Kom		Dhina Puspasari Wijaya, S.Kom., M.Kom	
Learning Outcomes	**SLOs that are imposed on MKs**						
	CPL01	Pious to God Almighty, law-abiding, and disciplined in social and state life.					
	Course Learning Outcomes (CPMK)						
	CPMK013	Able to apply discipline in social and state life.					
	End ability of each learning stage (Sub-CPMK)						

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Correlation of CPMK to Sub-CPMK	

Course Learning Outcomes		Supported SLOs
CPMK Code	**Description of CPMK**	
CPMK013	Able to apply discipline in social and state life.	CPL01

Brief description of the course	This course discusses the meaning and importance of entrepreneurship and can develop a business plan as a means of practising entrepreneurship in the scope of information technology.
Study Material: Learning Materials	BK23 - Personal Development
Library	**Main:**
	1. Naudin, Annette. Cultural Entrepreneurship: The Cultural Worker's Experience of Entrepreneurship. United States, Taylor & Francis, 2017. 2. M. Muchson. Entrepeneurship. Guepedia. Jakarta. 2017 3. Welter, Friederike. Entrepreneurship and Context. Germany, Edward Elgar Publishing, 2019. 4. D. Siregar, et al. Technopreneurship: Strategy and Innovation. N.p., Yayasan Kita Tulis, 2020. 5. S. Kashyap. How To Build a Startup. N.p., Sahil Kashyap, 2021.
	Supporters:
	-
Lecturer	Wahit Desta Prastowo, S.Kom.,M.Kom
Prerequisite Courses	-

Week 1	End ability of each learning stage (Sub-CPMK)	Indicators	Criteria and Techniques	Form of Learning; Learning Methods; Student Assignments; [Time Estimation]		Learning Materials [Library]	Assessment Weight (%)
				Offline (5)	Online (6)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Sub-CPMK0131 - Ability to understand the life of society and the state	Building a Business based on the Spirit of the Prophet Muhammad in Business.	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
2	Sub-CPMK0131 - Ability to understand the life of society and the state	Understand and recognise self-will in creative thinking towards change	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
3	Sub-CPMK0131 - Ability to understand the life of society and the state	Understand the scope of orientated business on action and risk-taking.	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
4	Sub-CPMK0131 - Ability to understand the life of society and the state	business problems through creative ideas	Practical Results; Participation (Attendance/Quiz)	Student centred learning	Asynchronous	1,2,3,4,5	5
5	Sub-CPMK0131 - Ability to understand the life of society and the state	Able to evaluate business ideas that have been decided upon	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
6	Sub-CPMK0131 - Ability to understand the life of society and the state	Able to reflect on the success of the Prophet in business and the previous entrepreneurs.	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
7	Sub-CPMK0131 - Ability to understand the life of society and the state	Able to determine trade strategies through segmentation and targeting market	Accuracy of UTS Answers; Written Test (UTS)	Student centred learning	Asynchronous	1,2,3,4,5	10
8	Sub-CPMK0132 - Ability to apply ICT laws and policies	Understand the concept of marketing through study literature	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
9	Sub-CPMK0132 - Ability to apply ICT laws and policies	Able to categorise customers in the chain market	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
10	Sub-CPMK0132 - Ability to apply ICT laws and policies	Able to recognise market needs based on buyer segmentation	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
11	Sub-CPMK0132 - Ability to apply ICT laws and policies	Able to expand market segments based on buyer experience	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
12	Sub-CPMK0132 - Ability to apply ICT laws and policies	Able to build the right business framework in the buyer segment	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5
13	Sub-CPMK0132 - Ability to apply ICT laws and policies	Able to display business plan overview	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	5

14	Sub-CPMK0132 - Ability to apply ICT laws and policies	Able to make business offers in business proposal form	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	10

	Sub-CPMK0132 - Ability to apply ICT laws and policies	Able to make business offers in business proposal form	Practical Results; Observation (Practical/Assignment)	Student centred learning	Asynchronous	1,2,3,4,5	10